



STATE OF NEVADA
DEPARTMENT OF ADMINISTRATION
Purchasing Division

515 East Musser Street, Suite 300 | Carson City, Nevada 89701
 Phone: 775-684-0170 | Fax: 775-684-0188

Purchasing Use Only:	
Approval#:	21105 @

SOLICITATION WAIVER JUSTIFICATION AND REQUEST FORM

ALL FIELDS ARE REQUIRED – INCOMPLETE REQUESTS WILL BE RETURNED TO THE AGENCY

1a	Agency Contact Information - Note: Approved copy will be sent to only the contact(s) listed below:			
	State Agency Name:	Department of Education		
		<i>Contact Name and Title</i>	<i>Phone Number</i>	<i>Email Address</i>
		Dave Brancamp, Director	775.687.5930	dbrancamp@doe.nv.gov
		Amanda Pinter, AIII	775.687.5931	apinter@doe.nv.gov

1b	Vendor Information:	
	Identify Vendor:	WestEd
	Contact Name:	Sam Peters
	Complete Address:	730 Harrison Street, San Francisco, CA 94107
	Telephone Number:	415.565.3000
	Email Address:	Speters2@wested.org

1c	Type of Waiver Requested – Check the appropriate type:	
	Sole or Single Source:	<input checked="" type="checkbox"/>
	Professional Service Exemption:	<input type="checkbox"/>

1d	Contract Information:			
	Is this a new Contract?	Yes	<input checked="" type="checkbox"/>	No
	Amendment:	#		
	CETS:	#		

1e	Term:			
	One (1) Time Purchase:	<input type="checkbox"/>		
	Contract:	Start Date:	Upon Approval	End Date: June 30, 2023

1f	Funding:	
	State Appropriated:	<input type="checkbox"/>
	Federal Funds:	<input checked="" type="checkbox"/>
	Grant Funds:	<input type="checkbox"/>
	Other (Explain):	

Rec'd 11/15/21

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1g	Total Estimated Value of <u>this</u> Service Contract, Amendment or Purchase:
	\$357,000

2	Provide a description of work/services to be performed or commodity/good to be purchased:	
	Essentials I	
	In-person	<ul style="list-style-type: none"> • Comprised of 3-day live institutes • Full day (6-hour) sessions of immersive learning • Builds community and models classroom strategy and implementation • Teachers experience extended inquiry, collaboration, and reflection with colleagues • Includes team of 2 Reading Apprenticeship facilitators + all their travel expenses, plus one training binder and one copy of "Reading for Understanding" for 40 teachers. • NDE will host these sessions in their own venue
	Online	<ul style="list-style-type: none"> • Comprised of 15 hours synchronous work and 11 hours asynchronous work • Multi-modal online classroom / course • Builds uniquely powerful community in the digital space • Provides extensive support for online instruction, including modeling of effective tools and strategies • Includes team of 2 Reading Apprenticeship facilitators and a digital copy of "Reading for Understanding" for all participants
	Essentials II	
	In-person	<ul style="list-style-type: none"> • Comprised of 2-day live institutes • Full day (6 hour) sessions of immersive learning • Builds community and models classroom strategy and implementation • Teachers experience extended inquiry, collaboration, and reflection with colleagues • NDE will host these sessions in their own venue
	Online	<ul style="list-style-type: none"> • Comprised of 6 (2 hour) modules flexibly scheduled as either asynchronous or synchronous sessions • Multi-modal online classroom / course • Builds uniquely powerful community in the digital space • Provides extensive support for online instruction, including modeling of effective tools and strategies
	Leading for Literacy	
	Online	<ul style="list-style-type: none"> • Asynchronous online course that includes a 15-hours over 12-weeks • This facilitated digital learning experience is designed to provide guidance and support for building strong inquiry communities to strengthen disciplinary literacy • Course activities include professional reading, viewing classroom video, contributing to online discussions, and trying out protocols at your school. You must have access to a group of colleagues with whom you can try out what we are learning in the course • The approximate amount of time you will need to devote to the course is 2.5 hours per two-week module. Participants should also set aside additional time during each two-week period to meet with their teams and apply what they are learning • Guidance and feedback are offered by colleagues in the course and by the facilitator who has extensive Reading Apprenticeship and coaching expertise • The main course text, <i>Leading for Literacy: A Reading Apprenticeship Approach</i>, provides clear, on-the-ground guidance, tools, and examples for improving student reading across secondary schools and colleges.

3	<p>What are the unique features/qualifications required for this service or good that are not available from any other vendor:</p>
	<p><i>Reading Apprenticeship is a professional development model and instructional approach for middle and high school educators. Designed to support both academic and social-emotional learning, Reading Apprenticeship transforms instruction to engage students in new ways of reading, thinking, talking, and reasoning in supportive classroom environments. Students are explicitly supported to build perseverance and problem-solving capabilities for high-level literacy and deeper learning. Subject area teachers model discipline-specific literacy skills, help students build comprehension strategies, engage students in building knowledge by making connections to their own background knowledge, and provide ample guided, collaborative, and individual practice.</i></p>
	<p><i>Reading Apprenticeship has been the subject of multiple large-scale studies in high school sciences, history, and literacy courses. In each study, teachers who participated in Reading Apprenticeship professional development made statistically significant gains in classroom practices supporting disciplinary literacy compared to control group teachers. Students in Reading Apprenticeship classrooms made statistically significant gains in reading comprehension and/or subject area achievement on standardized tests. These consistent findings establish Reading Apprenticeship as a highly effective professional learning solution that results in teacher practice change and increased student success.</i></p> <p><i>Reading Apprenticeship has the ESSA Evidence Rating of strong. WestEd is a non-profit research and development center that has worked with Nevada. They are uniquely qualified to support the on-going sustainability and professional learning support, beyond the fee for service. Their services are aligned with the State of Nevada's literacy plan.</i></p>

4	<p>Explain why this service or good cannot be competitively bid and why this purchase is economically only available from a single source:</p>
	<p><i>The Reading Apprenticeship offering is unique in the following ways:</i></p> <p><i>1) It stands out as the only professional learning for teachers of middle and high school aged students that has been proven through rigorous large-scale studies to positively impact gains in student literacy.</i></p> <p><i>2) At the middle and high school level, the Nevada Academic Content standards set the expectation for teachers of English Language Arts, Science, History/Social Studies, and technical subjects to integrate reading and build disciplinary literacy. Reading Apprenticeship is the only professional learning framework that can be implemented by teachers across all subject areas. This allows for an opportunity to impact the teaching and outcomes across entire school sites.</i></p>

5	<p>Were alternative services or commodities evaluated? Check One.</p>	<p>Yes: <input type="checkbox"/></p>	<p>No: <input type="checkbox"/></p>	<p><input checked="" type="checkbox"/></p>	
	<p>a. <i>If yes, what were they and why were they unacceptable? Please be specific about features, characteristics, requirements, capabilities and compatibility.</i></p>				
	<p>b. <i>If not, why were alternatives not evaluated?</i></p>				
	<p><i>In discussions with other State Department of Educations, it became clear that WestEd is the only vendor that offers this type of PD for middle & high school teachers. Other similar programs only offer elementary school-based trainings.</i></p>				

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6	Has the agency purchased this service or commodity in the past? Check One. Note: If your previous purchase(s) was made via solicitation waiver(s), a copy or copies of ALL previous waivers MUST accompany this request.			Yes:		No:	X
	a. If yes, starting with the most recent contract and working backward, for the entire relationship with this vendor, or any other vendor for this service or commodity, please provide the following information:						
	<i>Term Start and End Dates</i>		<i>Value</i>	<i>Short Description</i>	<i>Type of Procurement (RFP#, RFQ#, Waiver #)</i>		
			\$				
			\$				
			\$				

7	What are the potential consequences to the State if the waiver request is denied and the service or good is competitively bid?
	<i>The proposed contract will allow critical professional development for middle and high school educators and will support both social-emotional and academic learning. If the proposed contract is not approved, Nevada educators will not benefit from this rigorous professional development training, which has made statistically significant gains in students reading comprehension and/or subject area achievement on standardized tests, as based on evidence from other states who have implemented this program.</i>

8	What efforts were made or conducted to substantiate there is no competition for the service or good and to ensure the price for this purchase is fair and reasonable?
	<i>Discussions regarding vendors for this type of Professional Development occurred between NDE and the Arizona Department of Education (ADE). WestEd's program came highly recommended by UNR's College of Education Adolescent Literacy Expert Professor.</i>

9	Will this purchase obligate the State to this vendor for future purchases? Before selecting your answer, please review information included on Page 2, Section 9 of the instructions.	Yes:		No:	X
	a. If yes, please provide details regarding future obligations or needs. <i>There are no future obligations outside the scope of the current contract.</i>				

<i>Purchasing Use Only:</i>	
Approval #:	21110502

By signing below, I know and understand the contents of this Solicitation Waiver Request and Justification and attest that all statements are true and correct.

David J. Brancamp

Agency Representative Initiating Request

David J. Brancamp

11/8/21

Print Name of Agency Representative Initiating Request

Date

Jonathan P. Moore

11/15/21

Signature of Agency Head Authorizing Request

Jonathan P. Moore

11/15/21

Print Name of Agency Head Authorizing Request

Date

PLEASE NOTE: *In an effort to avoid possible conflict with any equipment, system or process already installed or in place by the State of Nevada or to assist in our due diligence, State Purchasing may solicit a review of your request from another agency or entity. The signature below indicates another agency or entity has reviewed the information you provided. This signature does not exempt your agency from any other processes that may be required.*

Name of agency or entity who provided information or review:

Representative Providing Review

Print Name of Representative Providing Review

Date

Please consider this memo as my approval of your request. This exemption is granted pursuant to NAC 333.150 or NRS 333.400. This exemption may be rescinded in the event reliable information becomes available upon which the Purchasing Administrator determines that the service or good sought may in fact be contracted for in a more effective manner. Pursuant to NRS 333.700(7), contracts for services do not become effective without the prior approval of the State Board of Examiners (BOE).

If you have any questions or concerns, please contact the Purchasing Division at 775-684-0170.

Approved by:

Kevin D. Doty

11/23/21

Administrator, Purchasing Division or Designee

Date