Part IB – Confidential Technical Proposal	
RFP Title:	Nevada School Funding Consultant
RFP:	3489
Vendor Name:	EdBuild, Inc
Address:	140 Bay Street, Suite 2, Jersey City, NJ 07302
Opening Date:	October 10, 2017 (Originally September 29, 2017)
Opening Time:	2:00 PM

1.1.1.1 Section VII – Attachment F – Proposed Staff Resume

A. Vendors shall include all proposed staff resumes per ***Section 3.4, Vendor Staff Resumes*** in this section.

B. This section shall also include any subcontractor proposed staff resumes, if applicable.

Please find attached on the following pages staff resumes for:

i. Rebecca Sibilia, CEO
ii. Matthew Richmond, Chief Programs Officer
iii. Drew Maddox, Director of State Engagement
iv. Sara Hodges, Manager of Data and Visualizations
v. Zahava Stadler, Manager of Policy
vi. Everet Rummel, Data Analyst
vii. Taylor Hawk, Policy Analyst

PROPOSED STAFF RESUME FOR RFP 3489

A resume must be completed for all proposed prime contractor staff and proposed subcontractor staff.

Company Name Submitting Proposal:	***EdBuild, Inc.***

Check the appropriate box if the proposed individual is prime contractor staff or subcontractor staff.			
Contractor:	***X***	**Subcontractor:**	

The following information requested pertains to the individual being proposed for this project.			
Name:	***Rebecca Sibilia***	**Key Personnel: (Yes/No)**	***No***
Individual's Title	***Chief Executive Officer & Founder***		
# of Years in Classification:	***3***	**# of Years with Firm:**	***3***

BRIEF SUMMARY OF PROFESSIONAL EXPERIENCE

Information should include a brief summary of the proposed individual's professional experience.

STUDENTSFIRST 10/2012-PRESENT
CHIEF OPERATING OFFICER AND VP FISCAL STRATEGY SACRAMENTO, CA

- Oversaw the growth of the organization from $9 million in its first year to more than $26 million at current baseline
- Transitioned finance, human capital and information technology systems from outsourced support contracts to in-house expertise, growing the operations staff from two individuals to a team of more than fifteen senior and junior-level staff
- Developed compliant processes for procurement, accounts payable, accounts receiveable, solicitation and donor acknowledgement
- Remedied two material weakness findings and three significant deficiencies from first year audit
- Recovered more than $10 million in charitable gifts at risk due to operating processes
- Developed goal-setting and strategic planning processes for eighteen state affiliates
- Developed the first "state impact analysis" to project the impact of the passage of various state laws on the number of quality seats for students
- Balanced oversight of internal operations with external fiscal consulting projects to states and districts
- Assisted in the passage of more than ten fiscal policy improvements across three states

STUDENTSFIRST 07/2011-10/2012
DIRECTOR OF FISCAL STRATEGY SACRAMENTO, CA

- Oversaw a team focused on ensuring that states, districts and schools focus resources to strategies that maximize student achievement, including teacher compensation and benefits reform, charter school facilities financing, funding equity and budget transparency
- Supported StudentsFirst advocacy efforts through the introduction, analysis and passage of fiscal reform legislation
- Provided hands-on support to states and districts in the reallocation of resources for reform objectives, assessing the fiscal impact of reform objectives, and identifying cost savings that can be reallocated

OFFICE OF THE CHIEF FINANCIAL OFFICER 10/2009-07/2011
AGENCY FISCAL OFFICER WASHINGTON, DC

- Responsible for the oversight of more than $900 million in local, federal grants and capital funds, including the Office of the State Superintendent of Education, Special Education Transportation and Non-Public Tuition.
- Oversaw and provided direct management of 26 staff, spanning budget, accounts payable and accounting responsibilities for the agency.
- Assisted school districts in the use and application of federal grant funds in order to leverage resources to achieve critical reform priorities.

- Oversaw the annual appropriations of local tax dollars to schools state-wide, including proposed per-student allocation changes based on new state-wide policy initiatives.
- Rightsized agency budgets to eliminate perpetual spending pressures.
- Restructured processes and procedures related to accounting, budget and accounts payable, including agency-wide financial processing guidance.
- Eliminated over thirty five adverse findings in the annual citywide and A-133 grant audits.
- Structured payment systems to ensure court ordered payments were processed within mandated timelines.
- Earned accolades from the Government Accountability Office, US Department of Education and independent auditors, who named the agency "most improved" in the FY2009 annual A-133 audit.

RIGHTSOURCE, LLC 2/2005-10/2009
PRINCIPAL WASHINGTON, DC

- Participated in the creation of EdBuild, a venture capital project to utilize charter school facility funding and practices to renovate District of Columbia Public Schools buildings, in partnership with the New Schools Venture Fund.
- Managed strategic development and operational review projects relating to policies and procedures, organizational development, financial and operational systems of clients, including educational organizations and charter schools.
- Assisted in the planning and start-up of several charter schools, including creation of 5-year plans, financial projections and resource development plans.
- Developed and assisted in the operation of a public-private partnership to bring Medicaid-eligible specialized medical services to underserved neighborhoods.

DC STATE EDUCATION OFFICE 7/2004-2/2005
MANAGEMENT OFFICER WASHINGTON, DC

- Assisted the agency director in the operational and strategic reorganization of functions, financing and personnel. Supported the comprehensive review of five functional departments for internal controls, goals, objectives and outcomes.
- Identified $12 million in unreimbursed grant funding from the US Department of Agriculture.
- Managed budget development, audits, and other operational duties.
- Oversaw the annual student audit for the District, and initiated a state-wide project to examine trends in student enrollment across charter and public school sectors.
- Managed the creation and issuance of the nationally recognized City Build grant program, incorporating charter school development and economic development principles into state-wide school funding.

EXECUTIVE OFFICE OF THE MAYOR 12/2003-7/2004
SPECIAL ASSISTANT WASHINGTON, DC

- Served as Special Assistant to the Mayor on education issues, specifically related to operations, finances and policy.
- Oversaw the redevelopment of many citywide education regulations and legislation related to all aspects of education policy.
- Served as the lead developer for the educational budgets and managed the first year of the Congressionally funded School Improvement program.
- Oversaw the creation of CityBuild, a $25 million charter school grant program that focused on growth of quality schools in strategic neighborhoods and leveraged more than $200 million in private investment in school choice options.
- Developed the first-ever "Preschool for All" budget, designed to create universal pre-kindergarten and pre-school programs for all District students, earning an "A" ratings from several national early childhood organizations.

OFFICE OF THE CHIEF FINANCIAL OFFICER 11/2002-12/2003
BUDGET DIRECTOR WASHINGTON, DC

- Managed several economic development projects that integrated schools as a driving engine of neighborhood development.
- Managed day-to-day monitoring of financial activity, year-end closing activity, grants reporting and various other financial management responsibilities.
- Assisted in special projects, including large-scale bond issuances, fund transfers and real estate transactions.

OFFICE OF BUDGET AND PLANNING 9/2001-12/2002
BUDGET ANALYST/SENIOR BUDGET ANALYST/BRANCH CHIEF WASHINGTON, DC

- Responsible for the creation and ongoing analysis of a number of DC agency budgets, including budgets for the District of Columbia Public Schools, District of Columbia Public Charter Schools and all Economic Development Agencies.
- Acted as the Acting Budget Director for the DC Public Schools as part of a support team identified to assist in the recovery of a $50 million operating budget deficit.
- Created education budgets, proposed changes to the Uniform Per Student Funding Formula, and revamped the mechanism for funding charter school facilities within the public funds budget.

AMERICAN CANCER SOCIETY 6/2000-9/2001
RESEARCH ASSISTANT/POLICY ANALYST WASHINGTON, DC

- Worked within the Policy Research Division of the National Government Relations Office of the American Cancer Society defining, analyzing and reviewing policy issues that impact health care for both general and indigent populations.
- Assisted in the creation of national organizational policies and developed implementation plans and operational guides for advocacy at the state and national level.

RELEVANT EXPERIENCE

Information required should include: timeframe, company name, company location, position title held during the term of the contract/project and details of contract/project.

Rebecca Sibilia currently serves as the Chief Executive Officer of EdBuild, an organization focused on the intersection of education reform and community development. Prior to starting EdBuild, Rebecca served as the Chief Operating Officer and Vice President for Fiscal Strategy at StudentsFirst. In her fiscal strategy role, she led a team in analyzing per-pupil funding levels and state funding mechanisms that ensure “equity” and “adequacy” considerations. Her team also studied and made recommendations to state and district officials on directed reforms to support more innovative use of resources across the public education spectrum, including revamping teacher salary schedules.

Prior to her work at StudentsFirst, she served as the Chief Financial Officer for the DC Office of the State Superintendent of Education, where she oversaw the investment of more than $1 billion in local, state, and federal student funding and the calculation of per-student funding based on state policy priorities. In this role she also oversaw the financial management of the charter facilities financing office for the state. In prior roles, she created congressionally funded education programs for public, charter, and voucher programs; held state and local education policy roles; and developed venture philanthropy programs to serve low-income students in accessing quality education in appropriate settings.

Rebecca holds a Bachelors degree in Political Science from Clemson University and an honorary fellowship in American Government from the University of South Carolina.

EDUCATION

Information required should include: institution name, city, state, degree and/or Achievement and date completed/received.

University of South Carolina 1998
Honorary Fellowship, American Government COLUMBIA, SC

Clemson University 1996-2000
Bachelor of Arts, Political Science CLEMSON, SC

CERTIFICATIONS

Information required should include: type of certification and date completed/received.

N/A

REFERENCES

A minimum of three (3) references are required, including name, title, organization, phone number, fax number and email address.

Michael O'Sullivan
Director Georgia Coalition for Achievement Now
P: 770-235-4749
F: N/A
E: michael.osullivan@gacan.org

Derrell Bradford
Executive Director, NYCAN
P: 917-609-3944
F: N/A
E: Derrell.bradford@nycan.org

Adam Hewitt
President, Government Solutions Group
P: 614-221-6566
F: N/A
E: adamhewitt@sbcglobal.net

PROPOSED STAFF RESUME FOR RFP 3489

A resume must be completed for all proposed prime contractor staff and proposed subcontractor staff.

Company Name Submitting Proposal:	***EdBuild***

Check the appropriate box if the proposed individual is prime contractor staff or subcontractor staff.			
Contractor:	***X***	**Subcontractor:**	

The following information requested pertains to the individual being proposed for this project.			
Name:	***Matthew Richmond***	**Key Personnel: (Yes/No)**	***Yes***
Individual's Title	***Chief Program Officer***		
# of Years in Classification:	***.5***	**# of Years with Firm:**	***1.5***

BRIEF SUMMARY OF PROFESSIONAL EXPERIENCE

Information should include a brief summary of the proposed individual's professional experience.

Matt Richmond is Chief Program Officer at EdBuild. He is the author of The Hidden Half: School Employees Who Don't Teach and co-author of Financing the Education of High-Need Students; his work has been featured on NPR: Marketplace, The Huffington Post, RealClear Politics, Education Week, and other media outlets. At EdBuild, Matt manages all program-related activities, including state partnerships related to education-finance reform and national-level research. Prior to EdBuild, Matt worked as a consultant to the Government of Malawi on public-sector reform through a Fulbright Fellowship, and was a research analyst at the Thomas B. Fordham Institute.

RELEVANT EXPERIENCE

Information required should include: timeframe, company name, company location, position title held during the term of the contract/project and details of contract/project.

Chief Program Officer, EdBuild (Jersey City, NJ). Nov 2016–Present
Through EdBuild, worked on a contract with the State of Mississippi to analyze and reform their current education funding formula. Developed a financial simulation tool and helped in the formulation of a new, more equitable system for distributing state education dollars. Similar work has been initiated in the states of Oklahoma and Ohio.

Special Assistant, Malawi Office of the President and Cabinet (Lilongwe, Malawi). Sept 2015–July 2016
Worked on issues related to civil-service reform, as laid out by the Civil Service Reforms Commission, through a Fulbright-Clinton Fellowship. Provided feedback on legislation and policy documents, training to stakeholders, and designed a project to reform remuneration and allowance systems within the nation's civil service.

Director of Policy, EdBuild (Jersey City, NJ). Jan 2015–Sept 2015
Provided analysis and recommendations to state-level clients (e.g., Georgia's Education Reforms Commission, ConnCAN, CCER) on issues related to education funding; most frequently related to equity for disadvantaged populations and schools of choice.

Research Analyst, Thomas B. Fordham Institute (Washington, D.C.). June 2012–Aug 2014
Published research focused on issues related to special-education funding and school staffing.

EDUCATION

Information required should include: institution name, city, state, degree and/or Achievement and date completed/received.

University of Pittsburgh, Graduate School of Public and International Affairs. Pittsburgh, PA
Masters in International Development, 2012

University of North Carolina at Chapel Hill. Chapel Hill, NC
Bachelors in Political Science and Bachelors in Economics, 2008

CERTIFICATIONS

Information required should include: type of certification and date completed/received.

NA

REFERENCES

A minimum of three (3) references are required, including name, title, organization, phone number, fax number and email address.

Amber M. Northern, Senior Vice President for Research, Thomas B. Fordham Institute, 202-223-5452, anorthern@edexcellence.net

Edward Monster, Director of Public Affairs, U.S. State Department – Malawian Embassy, +265 1-772-222 x5202, monsterEJ@state.gov

Carlyn Cowen, Chief Policy and Public Affairs Officer, Chinese American Planning Council, 919-637-6866, ccowen@cpc-nyc.org

PROPOSED STAFF RESUME FOR RFP 3489

A resume must be completed for all proposed prime contractor staff and proposed subcontractor staff.

Company Name Submitting Proposal:	***EdBuild***

Check the appropriate box if the proposed individual is prime contractor staff or subcontractor staff.			
Contractor:	***X***	**Subcontractor:**	

The following information requested pertains to the individual being proposed for this project.			
Name:	***Drew Maddox***	**Key Personnel: (Yes/No)**	Yes
Individual's Title	***Director of State Engagement***		
# of Years in Classification:	***1***	**# of Years with Firm:**	***1***

BRIEF SUMMARY OF PROFESSIONAL EXPERIENCE

Information should include a brief summary of the proposed individual's professional experience.

EdBuild, Jersey City, NJ
Director of State Engagement, May 2017 – present

- Leads a team in providing analysis, evaluation, and targeted support to state legislatures and policymakers seeking to reform the state's school funding formula.
- Engages with state specific organizations to build coalitions around reform
- Coordinates with other members of the leadership team to ensure that deliverables meet grant specific deadlines in a timely manner

Mississippi Legislative Budget Office, Jackson, MS
Senate Budget Officer, August 2013 – May 2017

- Assist the Senate Appropriations Committee by providing detailed information regarding items that directly and indirectly affect the State's budget.
- Provide budget information to Senators and Senate staff.
- Draft all appropriation bills and general bills requested by members of the State Senate.
- Research a variety of different public policy subjects that are pertinent to fiscal affairs.
- Communicate effectively with members of the media, state agencies, and corporate entities the goals and implications of specific fiscal policies.

Budget Analyst, August 2011 – August 2013

- Develop funding recommendations for the Joint Legislative Budget Committee by comparing fiscal year expenditures, analyzing performance measures, and communicating with assigned state agency budget representatives.
- Assist both House and Senate Appropriations Committees in the legislative process, working closely with relevant subcommittee chairmen
- Prepare appropriation bills for passage by the Mississippi Legislature
- Respond to agency and legislative inquiries for budget analyses

RELEVANT EXPERIENCE

Information required should include: timeframe, company name, company location, position title held during the term of the contract/project and details of contract/project.

Since joining the EdBuild team this year, Drew has worked in varying degrees in more than half a dozen different states. As part of this work, he has done extensive research on the policy surrounding the funding formulas in each state, collected and analyzed large data sets to find deficiencies in the states' funding formulas, and studied the economic and political landscapes that have produced the current environments in each state. Once all of research and data exploration is completed, he and his team have produced different recommendations based on what will produce the best results for educating children.

From 2011 to 2017, Drew worked in a variety of roles for the Mississippi Legislature. Beginning as a Budget Analyst for the Legislative Budget Office, Drew crafted budget recommendations for over 30 different state agencies. After spending two years as an analyst, Drew became the youngest Budget Officer for the State Senate since Reconstruction. In that role, Drew became an expert on all aspects of the state budget and worked closely with economist and financial analyst to accurately model revenue and forecast spending before guiding the Senate to a balanced budget that spent approximately $20 billion in total revenue.

EDUCATION

Information required should include: institution name, city, state, degree and/or Achievement and date completed/received.

London School of Economics, London, UK

- *Completed non-degree seeking Master's level coursework in Intermediate Microeconomic Theory and Game Theory,* July 2016

Millsaps College, Jackson, MS

- *Bachelor of Business Administration, Finance and Accounting Focus*, May 2009
- *Bachelor of Arts degree in English Literature,* May 2009

CERTIFICATIONS

Information required should include: type of certification and date completed/received.

N/A

REFERENCES

A minimum of three (3) references are required, including name, title, organization, phone number, fax number and email address.

Eugene S. Clarke
Chairman of Appropriations
Mississippi State Senate
(601)359-3250 (phone)
(662)827-7264 (fax)
bclarke@senate.ms.gov

Erika Berry
Director of External Affairs
Republic Schools
(601)941-0844
eberry@republiccharterschools.org

Joby Gaudet
Associate
Generation Investment Management
(202)664-6661
joby.gaudet@generationim.com

PROPOSED STAFF RESUME FOR RFP 3489

A resume must be completed for all proposed prime contractor staff and proposed subcontractor staff.

Company Name Submitting Proposal:	***EdBuild***

Check the appropriate box if the proposed individual is prime contractor staff or subcontractor staff.			
Contractor:	***X***	**Subcontractor:**	

The following information requested pertains to the individual being proposed for this project.			
Name:	***Sara Hodges***	**Key Personnel: (Yes/No)**	No
Individual's Title	***Data and Visualization Manager***		
# of Years in Classification:	***2***	**# of Years with Firm:**	***3***

BRIEF SUMMARY OF PROFESSIONAL EXPERIENCE

Information should include a brief summary of the proposed individual's professional experience.

Sara has extensive experience with data collection, data management, statistical analysis, spatial analysis, GIS, cartography, infographics, and web development. As EdBuild's Data and Visualization Manager, she oversees all data collection, analysis and data visualization. Prior to her work at EdBuild, she held a variety of positions spanning data analysis, statistics and cartography with the United Nations Environment Programme, New York Hall of Science, and Carnegie Museum of Natural History among others.

RELEVANT EXPERIENCE

Information required should include: timeframe, company name, company location, position title held during the term of the contract/project and details of contract/project.

2012 – 2015: CUSP Map Developer. Designed and built an interactive map to explore the local impacts of climate change and systemic solutions for New York City & Pittsburgh.

2013 – 2015: Environmental & Geospatial Expert: United Nations Environment Programme in Afghanistan. Managaed Afghanistan Envrionmental Data Centre and UNEP Afghanistan Geospatial Department.

2008 – 2012: Regional GIS Manager: EverPower Windholdings. Environmental analysis for the development, construction and operation of commercial-scale wind farms.

2003 – 2006: Statistician/Researcher: Urban Heat Island Group. Statistical analysis to assess green infrastructure strategies to reduce electricity use.

EDUCATION

Information required should include: institution name, city, state, degree and/or Achievement and date completed/received.

M.A. in Geography, Hunter College – City University of New York. 2001 – 2004
B.A. in Mathematics; Minor in Fine Arts, Colorado College. 1994-1998

CERTIFICATIONS

Information required should include: type of certification and date completed/received.

REFERENCES

A minimum of three (3) references are required, including name, title, organization, phone number, fax number and email address.

Michaela Labriole
Director of Strategic Education Initiatives
New York Hall of Science
47-01 111th Street
Queens, NY 11368-2950
Phone: 718.699.0005 ext. 569
Fax: 718.699.5227

Meredith Gray
Director
The CO-OP School
87 Irving Pl
Brooklyn, NUY 11238
Phone: 347.721.3408

Mary Ann Steiner
Founder
Steiner Learning Design
mahsteiner@gmail.com

PROPOSED STAFF RESUME FOR RFP 3489

A resume must be completed for all proposed prime contractor staff and proposed subcontractor staff.

Company Name Submitting Proposal:	***EdBuild, Inc.***

Check the appropriate box if the proposed individual is prime contractor staff or subcontractor staff.			
Contractor:	***X***	**Subcontractor:**	

The following information requested pertains to the individual being proposed for this project.			
Name:	***Zahava Stadler***	**Key Personnel: (Yes/No)**	***No***
Individual's Title	***Manager of Policy and Research***		
# of Years in Classification:	***1.25***	**# of Years with Firm:**	***2.25***

BRIEF SUMMARY OF PROFESSIONAL EXPERIENCE

Information should include a brief summary of the proposed individual's professional experience.

Manager of Policy and Research (EdBuild, June 2016- Present)
• Manage the policy team, overseeing research and communications staff and managing policy research projects.
• Conduct qualitative and quantitative research regarding state and local education finance policy.
• Write policy reports, research presentations, articles, and blog posts related to education finance.
• Provide policy analysis support for state education policy stakeholders.

Senior Policy Analyst (EdBuild, June 2015-May 2016)
• Conducted qualitative and quantitative research regarding state education finance policy.
• Researched structure of all fifty states' education funding formulas and summarized the core elements of each state's formula for a public-facing database.
• Wrote policy reports, research presentations, articles, and blog posts related to education finance.
• Provided policy analysis support for state education policy advocates.
• Oversaw hiring process for new member of the Policy team.

Strategy Consultant (School District of Philadelphia, September-December 2014)
• Worked with full-time Strategy Delivery Unit staff and inter-departmental team to revise School District Action Plan
• Refined and reorganized Action Plan to more effectively align system- and school-level work with core District objectives

Education Pioneers Fellow for PLUS Programs (TNTP, June-July 2014)
• Evaluated and revised selection process for TNTP's alternative-route, residency-based principal preparation programs, PhiladelphiaPLUS and CamdenPLUS; prepared intuitive and user-friendly selection tools and rigorous rubrics
• Facilitated streamlined evaluation processes for program participants that allowed for comparative and longitudinal data analysis
• Served as part of highly selective Education Pioneers Graduate School Fellowship; completed high-level professional development focused on preparing effective education system leaders

Manager of Talent Development (Innovative Schools, April-July 2013)
• Served as Program Coordinator and primary client point of contact for Delaware Talent Management, a school-level human capital management program focusing on the improvement of instructional culture and the recruitment, selection, development, and retention of teacher talent
• Led training for school district HR directors on teacher recruitment and selection at the request of Delaware Department of Education
• Took part in strategic planning and decision-making for the Delaware Leadership Project, an experiential and action-based training program that is Delaware's first and only alternate route to principal certification
• Managed and trained a team of consultants

Program Specialist for Human Capital Initiatives (Innovative Schools, June 2012-March 2013)

• Served as Program Coordinator for Delaware Talent Management
• Provided operational and curriculum support and took part in strategic planning for the Delaware Leadership Project
• Led the Personnel Committees of two new charter schools during their planning years, spearheading principal and teacher recruitment and hiring
• Took part in the recruiting, interviewing, and hiring of new team members

Administrative Assistant Human Capital Initiatives (Innovative Schools, September 2011-June 2012)
• Handled scheduling, event planning, and program communications for initiatives related to teacher and administrator training and selection
• Assisting in the writing and editing of four charter school applications to the Delaware Department of Education

RELEVANT EXPERIENCE

Information required should include: timeframe, company name, company location, position title held during the term of the contract/project and details of contract/project.

From June 2015-May 2016, as Senior Policy Analyst at EdBuild in Jersey City, NJ: Completed a research survey of all fifty states' education funding formulas, to be presented on an interactive website. The survey included information regarding each state's formula type, per-student funding amount, method for providing for the needs of special student populations, and method for dividing the responsibility for the formula amount between state and local governments. This research involved examination of state statutes and state-published explanatory materials and direct interviews with state officials. The database presenting these formulas is currently undergoing updates for 2017.

From September 2016-January 2016, as Manager of Policy and Research at EdBuild in Jersey City, NJ: As part of a team, provided policy research and recommendations to the Mississippi State Legislature regarding equitable and modern education funding policies.

From June-July 2016, as Manager of Policy and Research at EdBuild in Jersey City, NJ: Oversaw and edited a literature review of research regarding weighted student funding policies and the impact of education resources on outcomes for children in poverty.

From November 2016-February 2017, as Manager of Policy and Research at EdBuild in Jersey City, NJ: Led a research project regarding the progressive or regressive nature of local property taxes for education nationally, and examined three states' results in depth in the context of their state policies regarding permissible local property taxes for education.

From March-April 2017, as Manager of Policy and Research at EdBuild in Jersey City, NJ: Took part in a research project regarding states' distribution of education dollars between high-poverty and low-poverty districts, and examined certain states' results in the context of their state policies regarding targeted funding for students in poverty and permissible local property taxes for education.

EDUCATION

Information required should include: institution name, city, state, degree and/or Achievement and date completed/received.

University of Pennsylvania, Fels Institute of Government, Philadelphia, PA: Master of Public Administration (2015)

University of Pennsylvania, Graduate School of Education, Philadelphia, PA: Master of Science in Education Policy (2015)

Princeton University, Princeton, NJ: Bachelor of Arts in Politics (2011)

CERTIFICATIONS

Information required should include: type of certification and date completed/received.

N/A

REFERENCES

A minimum of three (3) references are required, including name, title, organization, phone number, fax number and email address.

Katie Roy
Director and Founder, Connecticut School Finance Project
P: 860.810.2752
F: N/A
E: katie.roy@ctschoolfinance.org

Sophie Bryan
Executive Director, Philadelphia VIP
P: 215.523.9550
F: N/A
E: sbryan@phillyvip.org

Debbie Doordan
Director of New Schools, iLEAD Schools Development
P: 302.540.6894
F: N/A
E: ddoordan@gmail.com

PROPOSED STAFF RESUME FOR RFP 3489

A resume must be completed for all proposed prime contractor staff and proposed subcontractor staff.

Company Name Submitting Proposal:	***EdBuild, Inc.***

Check the appropriate box if the proposed individual is prime contractor staff or subcontractor staff.			
Contractor:	X	**Subcontractor:**	

The following information requested pertains to the individual being proposed for this project.			
Name:	Everet Rummel	**Key Personnel: (Yes/No)**	No
Individual's Title	Data Analyst		
# of Years in Classification:	0.33	**# of Years with Firm:**	0.33

BRIEF SUMMARY OF PROFESSIONAL EXPERIENCE

Information should include a brief summary of the proposed individual's professional experience.

Prior to working at EdBuild, Everet was a graduate student and freelance data analyst, assisting a variety of individuals in academia and the private sector with social research. He conducted independent research on the economic history of New York City, as well as the economics of education, poverty, and health. Everet also taught economics at Hunter College and the NYC College of Technology.

RELEVANT EXPERIENCE

Information required should include: timeframe, company name, company location, position title held during the term of the contract/project and details of contract/project.

NYC College of Technology, New York, NY 2016 - Present
Adjunct Lecturer

- Teaching economics to young adults in a large, diverse, public university.

NAPCO Media, Philadelphia, PA 2016 - 2017
Market Research Assistant (Remote)

- Built surveys, visualized survey data, and prepared presentation slides.
- Prepared and copy edited reports containing my visualizations.

The New School, New York, NY 2015 - 2016
Research Assistant

- Maintained large data sets on aggregate adequate employment indicators.
- Visualized key insights for reports.
- Copy-edited report drafts and prepared presentation slides.

Office of the Mayor, Newark, NJ Summer 2013
Predictive Analytics Intern

- Generated insights for the purpose of more efficient public service provision in the face of diminishing public resources and increasing demand.
- Collected, maintained, and analyzed large data sets on service provision and outcomes from multiple departments.

EDUCATION

Information required should include: institution name, city, state, degree and/or Achievement and date completed/received.

B.A. / M.A. in Economics with College Honors 2011 - 2015
Rutgers University, Newark, NJ

CERTIFICATIONS

Information required should include: type of certification and date completed/received.

REFERENCES

A minimum of three (3) references are required, including name, title, organization, phone number, fax number and email address.

Dr. Jason Barr
Associate Professor of Economics
Rutgers University
Department of Economics
360 Martin Luther King Jr. Blvd.
Room 827 Hill Hall
Newark, NJ 07102
jmbarr@andromeda.rutgers.edu
973-353-5835

Dr. Peter Loeb
Professor of Economics
Rutgers University
Department of Economics
360 Martin Luther King Jr. Blvd.
Room 813 Hill Hall
Newark, NJ 07102
ploeb@andromeda.rutgers.edu
973-353-5529

Dr. John Graham
Professor of Economics
Rutgers University
Department of Economics
360 Martin Luther King Jr. Blvd.

Room 807 Hill Hall
Newark, NJ 07102
jwgraham@andromeda.rutgers.edu
973-353-1321

PROPOSED STAFF RESUME FOR RFP 3489

A resume must be completed for all proposed prime contractor staff and proposed subcontractor staff.

Company Name Submitting Proposal:	***EdBuild***

Check the appropriate box if the proposed individual is prime contractor staff or subcontractor staff.			
Contractor:	***X***	**Subcontractor:**	

The following information requested pertains to the individual being proposed for this project.			
Name:	***Taylor Hawk***	**Key Personnel: (Yes/No)**	***No***
Individual's Title	***Policy Analyst***		
# of Years in Classification:	***0 years, 2 months***	**# of Years with Firm:**	***0 years, 2 months***

BRIEF SUMMARY OF PROFESSIONAL EXPERIENCE

Information should include a brief summary of the proposed individual's professional experience.

As a Policy Analyst, Taylor collects and analyzes policy information related to the work of the state engagement team. Prior to joining EdBuild, she served as a two-time legislative fellow to the Delaware General Assembly, working with both the Senate Democratic Caucus and House Republican Caucus. Additionally, for four years, Taylor worked at the University of Delaware's Institute for Public Administration (IPA) on projects related to college access and educational equity. Taylor earned a master's degree in public administration from the University of Delaware with a specialization in education policy and management.

RELEVANT EXPERIENCE

Information required should include: timeframe, company name, company location, position title held during the term of the contract/project and details of contract/project.

EdBuild, Jersey City, New Jersey
Policy Analyst
July 2017–Present

- Collect and analyze policy information related to the work of the state engagement team, including state statutes, policy reports and analyses, and tax and revenue frameworks.
- Write research reports and policy summaries to inform EdBuild state engagements.

Delaware General Assembly, Dover, DE
Legislative Fellow, House Minority Caucus
January 2017–July 2017

- Researched and produced nonpartisan memorandums on complex policy issues facing Delaware, including state education funding.
- Assisted legislators with constituent relations, responding to concerns in a timely manner.

Legislative Fellow, Senate Majority Caucus
January–July 2016

- Drafted and edited legislation, including securing cosponsors and support from consistent groups.
- Provided staff support for the Senate Education Committee by producing high quality meeting minutes.

Institute for Public Administration, Newark, DE
Public Administration Fellow
June 2013–January 2017

- Served as a project coordinator for College Application Month, including volunteer recruitment and coordination, site coordinator communications, and technical assistance.
- Provide research to the Wilmington Education Improvement Commission on models for district-charter collaboration, educator professional development, and meeting the needs of students in poverty.

National Governors Association, Washington, DC
Education Division Intern
July–September 2016

- Analyzed census projections and education attainment data to produce a presentation on future demographic shifts and their impact on education and the workforce.
- Produced research briefs on state strategies for increasing postsecondary attainment for nontraditional and underrepresented students.

Delaware Department of Children, Youth, and Their Families, Wilmington, DE
Intern Management Analyst
June–Sept. 2015

- Analyzed statewide survey data to create a report on the physical and behavioral health impacts of childhood trauma for policymakers and stakeholders.

EDUCATION

Information required should include: institution name, city, state, degree and/or Achievement and date completed/received.

University of Delaware, Newark, DE
Master of Public Administration
Specialization: Education Policy & Management
Degree Completed: June 2017

University of Delaware, Newark, DE
Bachelor of Arts in Public Policy (Public and Nonprofit Administration), English (Professional Writing), and Political Science (Law, Politics, and Theory); Minor: Spanish
Degree Completed: June 2015

CERTIFICATIONS

Information required should include: type of certification and date completed/received.

N/A

REFERENCES

A minimum of three (3) references are required, including name, title, organization, phone number, fax number and email address.

1. David Deputy
   Title: Chief of Staff, House Minority Caucus, Delaware General Assembly
   Office: 302-577-8704
   Fax: 302-577-6396
   Email: David.Deputy@state.de.us

2. Debra Allen
   Title: Deputy Chief of Staff, Senate Majority Caucus, Delaware General Assembly
   Cell: 302-668-7993
   Email: debra.s.allen@state.de.us

3. Lisa Moreland
   Title: Policy Scientist, Institute for Public Administration
   Office: 302-831-4955
   Fax: 302-831-3488
   Email: lisamk@udel.edu